

Guided Notes/Resource Packet for Differentiated Instruction and Station Teaching

POINTS TO REMEMBER

FUTURE POINTS TO EXPLORE

Objectives:

- Teachers will learn how to implement effective differentiation strategies.
- Teachers will explore a variety of differentiated assessments.
- Teachers will begin to start planning and using components of Learning Stations.
- Teachers will collaborate on how differentiate instruction through planning learning centers, and effective strategies that relate to learning objectives.
- How to use various assessments when implementing Learning Stations and differentiating instruction.

1. *What is your definition of differentiated learning?*

2. *What are you currently doing to differentiate instruction in your classroom?*

Clip: Five Key Aspects of Differentiated Instruction

Reflection: As you watch the clip, please select at least 2 out of the 5 aspects in which you feel the strongest at implementing to meet the diverse needs of your students.

Engaging Learning Environment	High Quality Curriculum and Clearly Defined Goals
Ongoing Assessments	Response to Students Instructional Needs
Effective Classroom Management	

How are you currently utilizing small group instruction in your classrooms? Discuss your answers at your table.

WHAT ASSESSMENTS ARE YOU CURRENTLY IMPLEMENTING IN YOUR CLASSROOMS/SCHOOL?

FORMATIVE:

SUMMATIVE:

HOW CAN WE USE STUDENT DATA FROM FORMATIVE AND SUMMATIVE ASSESSMENTS TO DIFFERENTIATE INSTRUCTION?